



MARION COUNTY SCHOOL INDEX

This is a brief overview of both private and public schools in Marion County Florida and some of the programs they offer.

WWW.COLDWELLREALTY.COM

Private Schools

Pre-Schools/ Day Cares

Angel In Arms at Blessed Trinity
352-622-6167
www.btaia.org

Creative Beginnings Preschool
352-245-2416
www.creativebeginningspreschools.net

First Steps at First Baptist Church Ocala
352-629-5683
www.fbcocala.org/firststeps

Happy Hearts Preschool
352-622-7636
www.happyheartsocala.com

Highlands Baptist Preschool
352-694-2121
www.hbclearningcenterocala.org

Montessori Academy of Ocala
352-351-3140
www.montessoriacademies.com

St. Paul's Christian School
352-694-4219
www.stpaulschristianschool.org

Elementary - High School

Ambleside School of Ocala K-9
352-694-1635
www.amblesideocala.com

Blessed Trinity K-8
352-622-5808
www.Btschool.org

Grace Christian PreK-8
352-387-3090
www.gcsocala.com

Meadowbrook Academy K-12
352-861-0700
www.mbaocala.org

Montessori Preparatory School of Ocala PreK-5
352-351-3140
www.montessoriacademies.com

Ocala Christian Academy PreK-12
352-694-4178
www.ocacrusader.org

Redeemer Christian K-12
352-854-2999
www.redeemerlions.com

St. John Lutheran School PreK-12
352-622-7275
www.stjohnocala.org

The Cornerstone School PreK-8
352-351-8840
www.thecornerstoneschool.org

Trinity Catholic High School 9-12
352-622-9025
www.trinitycatholichs.org

Public Schools

Elementary

Anthony Elementary School
352-671-6000
www.marionschools.net/aye

Bellevue Elementary School
352-671-6100
www.marionschools.net/bve

Bellevue-Santos Elementary School
352-671-6260
www.marionschools.net/bse

College Park Elementary School
352-291-4040
www.marionschools.net/cpe

Dr. N.H. Jones Elementary
352-671-7260
www.marionschools.net/nhj

Dunnellon Elementary School
352-465-6710
www.marionschools.net/dne

East Marion Elementary School
352-671-4810
www.marionschools.net/eme

Eight Street Elementary School
352-671-7125
www.marionschools.net/ese

Emerald Shores Elementary School
352-671-4800
www.marionschools.net/ems

Fessenden Elementary School
352-671-4935
www.marionschools.net/fde

Greenway Elementary School
352-671-4845
www.marionschools.net/gwe

Hammett Bowen Elementary School
352-291-7900
www.marionschools.net/hbe

Harbour View Elementary School
352-671-6110
www.marionschools.net/hve

Legacy Elementary School
352-671-0800
www.marionschools.net/les

Madison Street Elementary
352-671-7250
www.marionschools.net/mse

Maplewood Elementary School
352-671-6820
www.marionschools.net/mwe

Marion Oaks Elementary School
352-291-7975
www.marionschools.net/moe

Oakcrest Elementary School
352-671-6350
www.marionschools.net/occe

Ocala Springs Elementary School
352-671-6360
www.marionschools.net/ose

Reddick-Collier Elementary School
352-671-6070
www.marionschools.net/rce

Romeo Elementary School
352-465-6700
www.marionschools.net/roe

Saddlewood Elementary School
352-291-4075
www.marionschools.net/sde

Shady Hill Elementary School
352-291-4085
www.marionschools.net/she

South Ocala Elementary School
352-671-4750
www.marionschools.net/soe

Sparr Elementary School
352-671-6060
www.marionschools.net/sre

Stanton-Weirsdale Elementary School
352-671-6150
www.marionschools.net/swe

Sunrise Elementary School
352-671-6200
www.marionschools.net/sne

Ward-Highlands Elementary School
352-671-6810
www.marionschools.net/whce

Wyomina Park Elementary School
352-671-6370
www.marionschools.net/wpe

Middle

Bellevue Middle School
352-671-6235
www.marionschools.net/bms

Dunnellon Middle School
352-465-6720
www.marionschools.net/dms

Fort King Middle School
352-671-4725
www.marionschools.net/fkm

Horizon Academy at Marion Oaks
352-671-6290
www.marionschools.net/ham

Howard Middle School
352-671-7225
www.marionschools.net/hms

Lake Weir Middle School
352-671-6120
www.marionschools.net/lwm

Liberty Middle School
352-291-7930
www.marionschools.net/lms

North Marion Middle School
352-671-6035
www.marionschools.net/nms

Osceola Middle School
352-671-7100
www.marionschools.net/oms

High

Bellevue High School
352-671-6210
www.marionschools.net/bhs

Dunnellon High School
352-465-6745
www.marionschools.net/dhs

Forest High School
352-671-4700
www.marionschools.net/fhs

Lake Weir High School
352-671-4820
www.marionschools.net/lwh

North Marion High School
352-671-6010
www.marionschools.net/nmh

Vanguard High School
352-671-4900
www.marionschools.net/vhs

West Port High School
352-291-4000
www.marionschools.net/wph

Other

Hillcrest School (Exceptional Student Education)
352-671-6800
www.marionschools.net/hce

Other continue

Marion Charter School
352-687-2100
www.marioncharter.org

Marion Technical College
352-671-7200
www.mariontc.edu

Marion Technical Institute
352-671-4765
www.marionschools.net/mti

Marion Virtual School
352-867-2137
www.marionschools.net/mvs

McIntosh Area School
352-591-9797
www.mcintosheagles.com

Ambleside School of Ocala



Private Schools - Insight

Ambleside School of Ocala (K – 12th)

It is the mission of the Ambleside administration and faculty to provide what Charlotte Mason called a “living education,” where each child is guided and empowered to author a full and free life, a life rich in relationship to God, self, others, ideas, and all of creation. Thus, our primary concern is the kind of student each child is becoming, not the mastery of particular data or technique, for we are confident that the student who masters the art of learning will attain his full potential for mastering data and technique. The student who masters the art of relating well to God, self, others, ideas and creation will attain the fullness of life for which she was created. Our mission is fulfilled through a consistent application of our Fundamental Convictions as applied to education.

Blessed Trinity (Pre- K – 8th)

To learn is to grow, to change, and to live. Instructional approaches and methods are varied in an attempt to meet the various learning styles and needs of students and to help them integrate concepts, skills and attitudes. The faculty continually reviews and evaluates the content and instructional materials in each subject area. Textbooks, along with state of the art technology and manipulatives provide for advanced learning opportunities and creative expression. Blessed Trinity Catholic School follows the curriculum guidelines established by the Diocese of Orlando.

The essence and beauty of Catholic education is to promote the growth of the individual, the development of the whole person. This call to formation of the whole person in students is one with far-reaching implications for curriculum and instruction in the Catholic school. It places special emphasis upon learner outcomes, but in the balanced

context of a faith community that insists upon the continuous formation of the teacher and subject matter that is organized relevantly to the holistic development of the student. Curriculum is based on Diocesan-approved standards and learning objectives which exceed both state and national performance norms. All resources and curriculum materials used in our schools are aligned with the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools and are approved by the Diocese.

Grace Christian (K3 – 8th)

Helping children achieve their full academic and spiritual potential in a nurturing environment.

Pre School

Our pre-school K3 and K4 classes ensure that your child gets the very best start in life. Caring, qualified staff, fun and educational activities, the opportunity to interact with other children in the same age group; this is just the very beginning.

Lower School

Our Kindergarten K5 class and First and Second Grade pupils take their first steps into the fields of language arts, math, science and social studies. With a solid foundation in these areas your child is equipped with the tools they need to flourish.

Elementary School

Third, Fourth, and Fifth Grade students can expect to build upon the strong foundation they have built to extend their learning into new areas. Students will be working in cooperative groups, doing hands on projects, and working remotely with other students to complete assignments. Real world applications will make learning more relevant and exciting.



Blessed Trinity (Pre-K – 8th)

Middle School

Your Sixth, Seventh or Eighth Grader is well on the way to achieving academic success. Our unique Quest program is designed to challenge gifted students without frustrating them. Differentiated classes provide extra support when a child is struggling.

Meadowbrook Academy (K5 – 12th)

Meadowbrook Academy uses curriculum designed by Bob Jones University. BJU Press is committed to Christian education. To support Christian educators, BJU Press produces textbooks and materials that shape a biblical worldview, are academically rigorous, encourage critical thinking, and are supported with technology solutions. The MBA Academic Guidance & Placement Office considers it a pleasure to personally help each student navigate the class scheduling and college admissions process. Our Administrative team is available to help with questions about high school, college, and career planning.

Meadowbrook Academy



Services provided:

- Meeting individually with MBA families to understand a student's specific needs
- Exploring specific colleges and universities that might meet student goals (Click [HERE](#) to register for virtual college fairs!)
- Developing essay and resume-writing skills for college and scholarship applications
- Assisting seniors through each phase of the college application process
- Matching interests and aptitudes to possible majors and careers
- Providing information and application assistance for the Bright Futures Scholarship
- Advisement on PSAT, SAT, ACT and MAP® Growth™ results
- Providing information, application assistance, and course selection for the Dual Enrollment program (CF, SEU and ORU)

Dual Enrollment

MBA is working jointly with Southeastern University, Oral Roberts University, and the College of Central Florida to dual enroll high school students. Only eligible 10th, 11th

and 12th grade students, with a minimum of a 3.0 GPA, may participate in this program. Additionally, CF requires that all students wanting to participate in the dual enrollment program meet the following test requirements:

- ACT: Reading- 19, English- 17, Algebra- 19
- SAT: Reading- 24, English- 25, Algebra- 24
- PERT: Reading- 106, English- 103, Algebra- 114

This program has strict requirements as to approved classes and schedules. Each institution has established their own set of criteria regarding eligibility and course offerings. Students receiving below a 3.0 GPA, and/or a grade of a "D" or "F" in any D.E. course, will be subject to withdrawal from this program. Information for each of these institutions are available by clicking CF, ORU or SEU.

Florida Virtual School (FLVS Flex)

Florida Virtual School offers a variety of flexible options where students can take courses anytime during the year to stay on target or get back on track. FLVS Flex offers year-round, rolling enrollment so students can start and finish a course at any time. With FLVS Flex, students can work at an accelerated pace to finish in less time.

Our mission is to provide an environment to meet the individual needs of young children guided by teachers trained in the Montessori philosophy. This philosophy acknowledges that education must be a help to each individual child so that he/she may develop to his/her highest potential.

The school is founded and based upon the philosophies of Dr. Maria Montessori who developed an method geared toward enabling children to develop and learn naturally through spontaneous, self-directed activity. A "prepared environment" is created in each classroom that contains an abundance of concrete, manipulative materials, maintained in an orderly and attractive manner so that they will stimulate the child's natural interest in learning. The materials are readily accessible to children which allow the free use of these materials according to individual interest. A non-competitive atmosphere, where children progress at their own pace with positive

reinforcement that is achieved through success-oriented materials and activities, inspire the child to develop his potential to the fullest.

Ocala Christian Academy (K3 – 12th)

Ocala Christian Academy was founded to help parents carry out the scriptural command to “train up a child in the way he should go.” (Proverbs 22:6)

Christian education is a joint venture. When the Christian home works together with the Christian school and the Church, the child is most likely to receive the full blessings of a Christian education.

Therefore, Ocala Christian Academy strives to help each student to achieve his or her best in Biblical, spiritual, academic, citizenship, and relational goals through its curriculum and instructional methods, that each student may know God’s will for his or her life and pursue it.

Redeemer Christian School (K3 – 12th)

Students at Redeemer Christian School exist as God’s image bearers. They are social, academic, physical, creative, and emotional beings. As image bearers they require care and attention to grow into the men and women to whom God has called them. A Redeemer education reflects each of the areas of growth in both content and the process. Our philosophy of curriculum summarizes the RCS approach: Redeemer Christian School aims to prepare students to become independent, critical and sound thinkers who are equipped to fulfill their calling and serve their community as followers of Christ. Redeemer teaches from a biblical foundation, with a Reformed emphasis, with every discipline framed by the Gospel. Teachers encourage student creativity and promote learning through enjoyable and appropriately challenging methods. The curriculum is planned and delivered based on a classical understanding of child development and the best practices in contemporary classroom strategies.

Students will engage with Christian as well as non-Christian textbooks throughout their time at Redeemer coming to an understanding that all truth is God’s truth regardless of the source. When a student graduates from Redeemer Christian High School, they will have explored deeply the idea of truth through a rigorous and thoughtful study of the great thinkers and works in the Western cultural tradition and will have been trained in a mode of biblically-integrated thought. Students are trained how to think rather than what to think, thus preparing them to be critically-minded, discerning individuals who are prepared to make a cultural impact for Christ.

St. John Lutheran (K3 – 12th)

St. John has a long tradition of excellence in the Ocala community. Our founders were dedicated to developing a Lutheran school, which combined a liberal arts curriculum within the framework of a Christian worldview. For over fifty years, one of the primary purposes of an education at St. John has been to lead students to the knowledge, love and service of our Savior, Jesus Christ. This still remains true today.

St. John graduates are successful in their efforts to further their education at colleges and universities throughout the country. During their years at St. John, students are guided by an experienced, Christian faculty and staff who assist them in their



educational and spiritual development. Our ultimate goal for our students is that they will live out their faith in the world.

St. John Lutheran School is a college preparatory Christian school sponsored by the Lutheran Church—Missouri Synod and accredited by the National Lutheran Schools Associations and the Southern Association of Colleges and Schools, now known as AdvancEd. Being accredited by these organizations, helps us to maintain rigorous standards for learning as well as to consistently challenge ourselves towards improvement in all areas. Located in southeast Ocala and established in 1963, St. John serves students in K3 through 12th grade while pursuing excellence in all aspects of our students development and preparation for life beyond high school.

Admission requires a review of academic performance, a commitment to our philosophy and values, proof of no previous disciplinary or attendance issues, and an interview with school administration. A determination of eligibility for admission using report cards, transcripts, standardized testing, and recommendations from previous teachers is part of the admissions process. Once admitted, students must work diligently to achieve and maintain academic success and demonstrate behavior that contributes positively to our St. John community.

The Cornerstone School (K3 – 12th)

The Cornerstone School is a community and our students as young as three learn how valuable it is to be part of a place to grow, learn and become an individual who can make a difference in the global community. The Early Childhood Program at The Cornerstone School is designed to be a safe and welcoming community where young students play, learn, and enjoy developmentally appropriate experiences under the guidance of a supportive and talented faculty.

We know that young children's curiosity makes them natural engineers, scientists, mathematicians, and creative thinkers. Children develop across a wide variety of capabilities and our preschool, with its academic-focused yet child-centered program, provides children with a strong foundation to prepare them for their formal schooling years.

We understand the complex nature of young children, and the important role that purposeful play provides in child development. Play is a powerful gift in a young child's world and is essential in fostering cognitive, physical, social, and emotional well-being of children. Additionally, play challenges the complex mind in immeasurable ways and nourishes the human spirit. When children engage in child-directed, unstructured play in the early childhood classroom, there are endless opportunities for learning.



The Cornerstone School

Teachers focus on the whole child at a critical time of development in seven domains: personal and social development, language and literacy, mathematical thinking, scientific thinking, social studies, the arts, and physical development including health and safety. Children are formally assessed twice a year. Our program is designed using a developmental continuum across the Three Year Old Program, Junior Kindergarten and Kindergarten. Foreign language, music, physical education, and library support and enrich children's learning experiences, opening doors for students to discover new ways of making sense of our world.

1st-3rd

The Cornerstone School, the Elementary School curriculum allows each student the opportunity to discover his or her physical, creative, social, and academic strengths. We teach to the whole child. Our experienced faculty is dedicated to high academic standards and to providing the individual attention that each child needs to fulfill his or her potential. We see the value of infusing social and academic skills, so we strive to create a respectful, safe atmosphere where students can explore personal interests and take responsible risks while developing academic skills and knowledge.

The Mathematics Program in the Lower School classes is designed to encourage students to explore mathematical concepts through concrete activities and experiences that develop thinking. Students work on concepts with whole numbers, number sense, and important basic math skills like measurement and estimation using Singapore Math. As students' progress through 2nd and 3rd grade, they build on foundational skills and deepen their understanding while working to mastery with math facts, money and time, measurement, geometry, graphing, pattern analysis, multiplication and division. Through these studies, students learn the importance of mathematics in everyday life.

The Reading Program used in the Lower Elementary is designed to build critical reading skills in the areas of phonemic awareness, phonics, reading fluency



Redeemer Christian School

and accuracy, comprehension skills, vocabulary and higher order thinking skills. Each student is met on their individualized reading level and provided academic support or enrichment if needed. The curriculum provides access to hundreds of texts, fiction and non-fiction, that can be printed or used with our SmartBoard and computers.

The Science Program is delivered through a web-based program with a scope and sequence that has been customized for The Cornerstone School and our STEM program. Students at this age are natural scientists and the hands-on inquiry approach that is engaging and thought provoking. Teachers use digitally delivered video lessons, digital student activities, real world teacher directed lessons and experiments, an extensive Science library, online Science journals, and continually updated content in Earth Science, Life Science, and Physical Science. Some of the studies include Collecting and Examining Life, Habitats, Landforms and Bodies of Water, Weather and Climate, Solids, Liquids and Gases. Students have determined the make-up of "Mystery Powders," built anemometers for measuring wind speed, and created models of landforms.

Trinity Catholic High School



The elementary school years are an exciting time for your child. During these years, The Cornerstone School will assist your child with acquiring the skills and learning habits that form the foundation of a lifetime of learning.

4th-5th

Students entering the fourth and fifth grades at The Cornerstone School have a solid academic foundation and have developed the skills they need for success in a curriculum that is enriched and accelerated. Students are introduced to a team-teaching approach, where the subject areas are departmentalized into Math/Science and Language Arts/Social Studies. The Fourth and Fifth Grade teachers work together in a positive environment that promotes academic achievement, where there is a strong understanding of the whole child and what is required to provide for their social, academic and character development. With this education model firmly in place, students in these grades will benefit in such a way as to prepare them for the next step; Middle School. Starting with Fourth and Fifth Grade then into Middle School, the program is designed to graduate students who are self-directed

and motivated learners, who demonstrate leadership, innovation, and initiative. They think and problem-solve independently and creatively and understand that learning is a lifelong activity. Most important, the Cornerstone student grows into a moral, ethical and community conscious individual who communicates with confidence and competence. This philosophy and approach to education then blends with the middle school program's design and purpose making the transition cohesive and successful.

6th-8th

The Upper Division experience at The Cornerstone School offers a comprehensive curriculum that is innovative, enriched, experiential and challenging. The curriculum reflects high academic standards that engage our students in a variety of programs in which collaboration, problem solving, communication, and leadership are integrated into our challenging coursework and the skills needed to flourish in a twenty-first century world. Research agrees that the skills and values that will be required and rewarded in the twenty-first century include the five Cs: Character, Critical Thinking, Creativity, Collaboration, and Communication. The five Cs at The Cornerstone School are combined in a meaningful and purposefully designed curriculum and environment supported by our Tribes program. As an independent school, we have the ability to respond to current research and implement best practices. This ensures an immediate response in a world that is increasingly characterized by an unprecedented rate of change. This "small by design" and supportive learning environment is centered on the needs of the child and managed by qualified faculty, trained in current practices and strategies on teaching with an understanding of brain research and how children learn best. Cornerstone is a compassionate school environment that values personal responsibility, diversity and openness to different points of view, where students flourish and are prepared for the world.

Trinity Catholic High School (9th– 12th)

"Strengthening for Today to Prepare for Tomorrow"

Academics isn't about memorizing extensive lists of facts and figures. It is looking at a breadth of material, validating your sources for integrity, and reasoning through the ideas to determine which ones have greatest merit. It is conducting experiments to determine which hypothesis are true. It is honing your skills with scalpel and tweezers while you explore the anatomy of a shark. It is sharpening your reasoning with mathematics exercises. It is working to craft your ideas into coherent cohesive communication. It is about building lifelong skills that will carry you far beyond where we can see today.

Magnet Programs

AICE (High School)

Schools offering this program: Belleview High School and North Marion High School
 The Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasises the value of broad and balanced study. Alongside in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment.

The Cambridge AICE Diploma was first awarded in 1997 and has since become popular with a range of schools in different parts of the world. It encompasses the 'gold standard' Cambridge International AS and A Level qualifications, and offers students the opportunity to tailor their studies to their individual interests, abilities and future plans within an international curriculum framework.

The Cambridge AICE Diploma is made up of individual Cambridge International AS & A Levels, which have widespread international standing as educational qualifications.

By demanding knowledge from three different subject groups, plus the core compulsory subject, Cambridge International AS Level Global Perspectives & Research, the Cambridge AICE Diploma provides a broad curriculum with a balance of math and science, languages, arts and humanities, and interdisciplinary subjects. It maintains flexibility and choice by allowing students to choose subjects at different levels.

Core

To achieve the Diploma, all learners will need to study and pass the revised Cambridge International AS Level Global Perspectives & Research (9239). This skills-based course challenges learners to think critically, analyse evidence and compare perspectives. The learning is assessed through a team project and presentation as well as a written examination.

Subjects

There are over 50 Cambridge International AS and A Level subjects to choose from across four subject groups:

- Group 1: Mathematics and Sciences
- Group 2: Languages



- Group 3: Arts and Humanities
- Group 4: Interdisciplinary subjects (optional)

Learners must achieve at least one credit from each of Groups 1, 2 and 3. A maximum of two credits can count from Group 4, which is optional.

The AICE program is an innovative and accelerated method of study offered through Cambridge Assessment International Examinations, a division of University of Cambridge, England. For over 170 years the prestigious University of Cambridge has been setting worldwide curriculum standards through their examinations. American universities have responded enthusiastically to AICE. The Florida Legislature has identified AICE as a graduation option and acceleration mechanism through which students can be awarded up to 45 hours of college credit at all public universities and colleges in Florida, and the state's Bright Futures program recognizes AICE diploma recipients who also complete the required community service hours with the Florida Academic Scholars Scholarship.

Cambridge Program (Middle School)

Schools offering this program: Belleview Middle School and North Marion Middle School

Cambridge program is focused on providing a student-centered learning environment.

*Belleview Middle School
offering the Cambridge Program*



Our goal is to prepare our students for the demands of secondary education giving them a jump start on college and career readiness. We do this by supporting our students' development and application of learning by demonstrating real-world applications of that knowledge.

INSTRUCTION FOCUSES ON

- Close Reading and Writing to Learn
- Writing to demonstrate a deep understanding
- Project-based learning activities (science fair, robotics, etc.)
- Building interdisciplinary understanding

Cambridge Philosophies

BE SOMEONE YOU'D LOOK UP TO

- Scientific investigations are unlocking the secrets of the universe. What will you do in your lifetime?
- Our education programs help students develop a passion for learning that will stay with them for the rest of their lives.

MAKE MISTAKES

- Penicillin was discovered by accident. Don't be afraid to experiment.
- We help students learn to innovate and experiment with new ways to solve problems. We prepare students for life, helping them develop an informed curiosity and a lasting passion for learning.

QUESTION THE ANSWER

- Solar energy is clean, but can it be cheap and reliable?
- Our students learn to become reflective and

assess every piece of information for themselves. We prepare students for life, helping them develop an informed curiosity and a lasting passion for learning.

TAKE THE BLAME, TAKE THE CREDIT

- World leaders make economic decisions that affect millions of people. How would you decide what is best for everyone?
- We promote responsibility, encouraging students to be responsive to and respectful of the needs of others.

WHY ASK WHY?

- It is said that Sir Isaac Newton discovered gravity simply because he asked himself 'Why do apples fall from trees?'
- Our education programs help students develop informed curiosity, equipping them with the inquisitiveness to live a life of discovery.

GO WHEREVER YOU WANT

- The first steps towards walking on the moon? Believing it was possible.
- Our students develop the confidence to have new ideas and turn their dreams into reality.

International Baccalaureate Diploma Program (IB)

Schools offering this program: Lake Weir High School and Vanguard High School

The International Baccalaureate Diploma program is a rigorous pre-university course of study that meets the needs of the highly motivated secondary school student. Designed as a comprehensive curriculum that allows its graduates to fulfill requirements of the various national system of education, the IB program is based on the pattern of no single country. It provides students of different linguistic, cultural, and educational backgrounds with the intellectual, social, and critical perspectives necessary for the adult world that lies ahead of them.



Lake Weir High School offering the International Baccalaureate Diploma Program (IB)

The education of the "whole person" takes on a special significance as we enter the twenty-first century when knowledge continues to expand dramatically; when advanced technologies and global economies have tied together vastly different cultures; when the world is bound too closely for provincial ideologies to guide political thought; when to exist in a world community requires appreciation and understanding of cultural diversity; and when cooperation alone will solve global problems. It is essential, therefore, that academic training provide students with the values and opportunities that will enable them to succeed in a competitive modern world.

All IB diploma candidates are required to engage in the study of languages, sciences, mathematics, and social studies in the final two years of the secondary schooling. The high standards implicit in the IB examinations assume high levels of achievement and preparation during the Vanguard's pre-diploma in 9th and 10th grade. This program is a deliberate compromise between the preference for



Howard Middle School offering the International Baccalaureate Middle Years Program

specialization in some countries and the emphasis on breadth often preferred in others. The intent is that students should learn HOW to learn, HOW to analyze, HOW to reach considered conclusions about people, their languages and literature, their ways in society and the scientific forces of the environment.

Since the International Baccalaureate office was established in Geneva, Switzerland in 1968, the IB program has grown to over 5,500 participating schools in over 159 countries. There are now over 1,925 member schools in the United States, 965 of them offering the Diploma Program. Florida has 84 IB Diploma schools with 9,520 students, second only to California with 112 schools. Students are often accorded advanced standing and college credit based on the IB work. For example, Florida universities award up to 30 credit hours for the IB diploma.

International Baccalaureate Middle Years Program

Schools offering this program: Howard Middle School

The IB Middle Years Program is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world. The International Baccalaureate® Middle Years Programme (MYP) is designed for students aged 11 to 16.

This period, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a programme that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts. Curriculum documents are published in English, French, Spanish and Chinese but schools may offer the programme in other languages.

Dr. N.H. Jones Elementary School (STEAM Magnet)

Dr. N. H. Jones Elementary is a Science, Technology, Engineering, Arts, and Mathematics (STEAM) magnet school. As a professional learning community, the Jones faculty embodies a positive, enriching culture that promotes the academic achievement and social emotional development of all students through a growth mindset. Students engage in an innovative environment where all students are enriched through our STEAM program, enabling students to learn and utilize the Scientific Method through a strong integrated science program and Engineering Design Process.

Students participate in hands-on activities in the classroom as well as in their weekly specials' rotation in the interactive Science Lab with the guidance of our Science Enrichment Teacher. In the Makerspace Lab, as well as our classrooms, students are encouraged to utilize their artistic capabilities and creativity by engaging all students in solving real world

problems through design challenges. These higher level challenges involve critical thinking, shared inquiry, and collaborative learning. Coding, web design, and media production are applications found in our computer lab special's rotation, as well as classrooms.

Madison Street Academy of Visual and Performing Arts

Madison Street Academy of Visual and Performing Arts promotes academic excellence in reading, math, science, language arts, and social studies, while offering students opportunities in fine arts, communication, and technology.

We provide an enhanced fine arts program that includes two- and three-dimensional art, chorus, instrumental strings, and dance. Our academic programs are in compliance with the Florida State Standards and students are expected to maintain high levels of academic excellence.

Curriculum diversity and integration is Madison Street's most distinguishing feature. Instruction is personalized, ensuring high standards of academic and behavioral success.

Our Magnet Programs

- Art
- Dance
- Drama
- Music
- Physical Education
- Technology

Forest High School – EMIT Program

The Engineering and Manufacturing Institute of Technology (EMIT) is located on the campus of Forest High School. EMIT is an Engineering Magnet program created from a \$1.2 million Florida Department of Education grant in 1994

Philosophy

One of the occupational areas that addresses tomorrow's economic climate is the area of engineering and applied technology. Technology has transformed our world and engineers will need to unlock the power of nature and put it to work for us. As our daily lives grow more technology-based, we will increasingly rely on the knowledge and leadership of the engineering and technology fields. Engineers are

Forest High School offering the EMIT Program



problem-solvers who must make critical and responsible decisions understanding how science, technology, and society interact. They take the principles of science and mathematics and use them to accomplish the job. This is the vision of the Engineering and Manufacturing Institute of Technology (EMIT).

Mission

Our mission is to prepare students to enter postsecondary colleges or universities in engineering, by implementing instructional strategies that incorporate technology as a part of our hands-on, rigorous academic (Honors and AP), integrated curriculum, using authentic problem-solving tasks that culminate in a presentation, construction, and defense in all fields of engineering during their four years in EMIT. Our program of study, which are timely and relevant, meet 21st Century Skills and STEM (Science, Technology, Engineering, and Mathematics) education goals. EMIT is a place where students are challenged to think, to become active participants in the learning process, and to integrate knowledge with its use, so that every student is successful.

Marion Technical Institute – MTI (High School)

Practical career experience combined with classroom learning gives students an edge above employment competition in the following fields after graduation:

- Automotive Technology
- Building Sciences
- Business & Finance Career Academy

Co-Enrollment with Community Technical Adult Education (CTAE)

- Culinary Arts and Baking
- Law
- Information Technology
- Robotics Automation & Design Technology

Scheduling flexibility offers a great advantage for students of MTI, allowing class attendance during times that are convenient to students.



Marion Technical Institute

Students will receive a high school diploma while also having the opportunity to earn impressive national certifications, scholarship money and college credits through Gold Seal programs. Working closely with Business Advisory Councils composed of local industry leaders, students will participate in work-based learning experiences and “hands-on” training activities while attending MTI.

West Port High School

Biomedical Sciences

Imagine a classroom that's unlike any other you've ever been in. A space filled with the latest software, advanced materials and cutting-edge equipment. It's a place that's buzzing with project-based assignments, like isolating and analyzing DNA samples. Where facts and figures are turned into ingenuity and inventiveness.

Where the four walls of the classroom open up and lead to real-world challenges and opportunities – from the environment, to healthcare, to technology.

West Port High School is the first school in Marion County to offer the PLTW Biomedical Sciences Program. PLTW is Project Lead The Way. A STEM based program that turns the classroom into an innovation zone.

Early College Program

Why wait to graduate from high school to start earning college credit? The Early College program offered at West Port High is a partnership between the College of Central Florida and the Marion County School Board to provide enhanced learning opportunities for qualified high school students through the effective use of community college programs and resources.

West Port High School



Qualified West Port High students may accelerate their college education through dual enrollment courses offered on our campus. West Port is the only high school in Marion County which offers a full range of dual enrollment courses taught right here on our campus with no need to travel to the college campus. Dual enrollment courses are available to eligible students at no cost!

Visual & Performing Arts

Marion County Center for the Arts (MCCA), a visual and performing fine arts magnet program at West Port High School in Ocala, Florida. This center attracts artistically gifted and talented students from Marion County and surrounding areas. Students accepted into the Center's program may attend West Port High School regardless of their school assignment.

The mission of the Marion County Center for the Arts is to prepare artistically gifted and talented students for post-secondary arts education and/or employment in the arts while aspiring to the highest quality arts and academic instruction possible.

